

VOS

The Voice of SANITI

Issue 2, 2012 • Free



Happy 10th Birthday SANITI!

Voice of SANITI

Magazine of the Student Association of NMIT

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SANITI THROUGH THE
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SANITI.ORG.NZ



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Ahoy hoy! Welcome back to the second semester of the year, hope you all did well in your exams and final assessments and have had a chance for a good rest over the semester break. To the new students starting their studies now, welcome aboard and good luck!
In August this year we are celebrating the 10th anniversary of the Student Association — the Tin anniversary! Tin is a

symbol of how flexible and durable SANITI is and how we can be bent without being broken. We have survived for a decade with support and dedication from 'you the students' and we will continue to carry on...

During the month of May we visited the 12 aviation providers around New Zealand, from Auckland to Dunedin. It was a busy time but with all the changes that are currently happening around the student pilot programme — the major one being the actual funding — it's been good to get out there to gauge how the industry is doing and how the landscape will change in the coming years. We will continue to do what we can to support the aviation industry!

As some of you may know this is Te Wiki o te Reo Māori, we've given you some ideas how to get started on learning te reo Māori with small steps or large leaps, including a course profile from Te Tari Māori on Nelson campus. SANITI will be out there celebrating throughout this week so come along and get involved! Anyhoo good luck to you all for the coming semester and if you see me about campus please feel free to stop me for a natter!

Cheers,
Scott

CUT FOR A CAUSE



A special 'Cut for a Cause' was held on Nelson campus to raise money for NMIT graduate Tony Bayard who has Diskeratosi Congenita. Chris Riley and Matt Fawcett were joined on the day by SANITI Exec member Aaron Fisk and NMIT staff member Lori Parker. Over \$1000 was raised towards the \$20,000 needed for Tony to go to Boston to participate in research into his condition and develop a treatment plan. Thanks to NMIT student band Artificial Remedy, the NMIT Hairdressing students, Milton St Takeaways and everyone who helped out on the day. If you're interested in finding out more: www.solvingthepuzzleinboston.org

PROGRAMME REP MEETINGS



Do you know who your programme rep is? If you haven't got one then contact SANITI and we will arrange a class talk. If you do have a programme rep then talk to them about any issues you'd like discussed and dealt with by the Student Association. They will bring it to the next meeting: Term Three – Nelson campus: 2 August & 6 Sep, Marlborough campuses: 7 August & 11 Sep.

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CAEF GRADUATES AT WOODBOURNE

Congratulations and celebrations were going on at Woodbourne for the 27 CAEF (Certificate in Aeronautical Maintenance Engineering) students who graduated there on the 3rd of May. SANITI reps, Scott and Alison went to support the graduates as well as provide some food, and all but one went on to undertake recruit, then technical training in the RNZAF.

CAEF leads to a full time technical career with solid training and experience. During the course students can earn Civil Aviation qualifications by doing extra study but with sponsorship from the RNZAF study scheme. This gives students a strong base if they leave the RNZAF which they can apply to excellent jobs in civilian industry, if they choose to follow that career path.



STUDENTS WORRIED ABOUT BUDGET CUTS

SANITI president Scott Tambisari said the changes to student support in the May Budget will hit Nelson students where it hurts.



The Government raised the repayment rate in the recent Budget which was previously set at 10 per cent of income over \$19,084, to force students to pay off their loans more quickly. They also changed the criteria for students' eligibility for loans and allowances in the budget.

Prime Minister John Key said the changes to the repayment regime would be "modest" but they have increased to twelve per cent of income and the threshold has remained the same. These changes will still impact on the 500,000-odd people who have a student loan and are earning above the threshold that requires them to repay.

Tambisari said Nelson students were concerned about the changes. Education should be seen as an investment by the Government, not a liability or a luxury, he said. 'Being a student is hard enough as it is without having to worry too much more about the money side of things.'

The Student Association had already received 'quite a lot' of student hardship cases this year. People were struggling to find part-time work to subsidise their study. The changes could also make it harder for people to move from a benefit into study. 'Through NMIT we've already had examples of students who have tried to do that. They've tried to come off the benefit, and then tried to better themselves and further their education, and after a while, they have found that they couldn't cover their own expenses with the student allowance.'

F BLOCK ON NELSON CAMPUS

On 21 May a number of students arrived on Nelson campus to discover the F Block building had been locked down with new classroom schedules posted at both main doors. NMIT CEO Tony Gray stated: 'Following further seismic engineering surveys on NMIT's buildings I consider 'F Block' to possess a significant health & safety risk should there be an earthquake. As a result the F Block building is to be permanently vacated.'

Staff and students had a short time to relocate and there was a huge effort from everyone on Nelson campus to accommodate them especially in the upheaval of the first few weeks. A number of classes were reshuffled, not just affecting those in F Block as timetabling impacted on a number of programmes at NMIT.

The update is that Tony Gray has confirmed F Block is a Crown owned building so NMIT is working with the TEC (Tertiary Education Commission) in regards to their requirements. The building will be removed rather than strengthened – the timing for this is still to be confirmed but demolition will start no later than 1 January, 2013.



CARPENTRY STUDENTS BUILD DOC SHELTER

NMIT carpentry students have been developing their skills by building a new DOC shelter over the past few months and recently braved the rough weather to help load it onto a barge in Picton for its final destination — Camp Bay on the Queen Charlotte Track. Although it's a stunning spot, the campground in this bay has had minimal facilities; this new cooking shelter will provide grateful campers with a covered area and basic kitchen facilities.

The Marlborough students have been working on the project since May, building it in the Barn on Blenheim campus before breaking it down for its delivery and installation. Working with DOC on this project has given the students an opportunity to develop new skills as well as the experience of a challenging outdoor environment — there is no road access to Camp Bay! Bad weather delayed the final installation of the cooking shelter but after several weeks of waiting there was a gap long enough for them to finish the job.



AVIATION UPDATE

EQUIVALENT FULL-TIME STUDENTS FUNDING (EFTS)

Chances are if you're out there as a student pilot you have heard someone talking about the reduction in funding for student pilot training. Basically the government has significantly reduced its funding (EFTS) for pilot training from 2012 and there is expectation it will further reduce its funding in 2013 and beyond.

The difficulty is that with so many students who enrolled prior to 2012 only partway through their training, providers such as NMIT have the challenge of managing their EFTS in order for all these students (pipeline) to complete.

Now exactly how many EFTS are needed in order for the pipeline students to complete is a grey area that continues to be debated between NMIT and TEC (funding body). But that is politics and all the Association (and their student members) cares about is that students have the ability to complete their studies, graduate and go on to have successful careers in the Aviation industry.



INSTRUCTOR RATING

If you have gained your PPL, CPL, MEIR, and maybe your ATPL and you are all set to start your C CAT (instructor rating) and then you are suddenly told that there are not enough EFTS left in the system for you to undertake the training. You may be asking yourself *WHAT?!* Or maybe you are just completing your CPL and assume the funding for your C CAT is already secured. Well the short answer is it may or may not be and you need to check - first with your provider, then with NMIT and if you still have concerns contact SANITI. The Association is currently working with several students in this position and challenging both NMIT and the TEC to meet their obligations to students.

What Diploma Stream did you enrol in? What box did you tick on the enrolment form?

If it was the Diploma in Aviation Science – Air Instruction, then you should be in the position to undertake your C CAT. If you didn't tick that stream then you are in a grey area, as you may assume that you would be enrolling and undertaking your C CAT anyway. So if you are out there with any questions just contact us at SANITI and we will either provide you with the answers or put you on to somebody who can.

STUDENT PILOT CONFERENCE 2012

Yes there will be a conference in the first week of October in Nelson, so make sure you are available. Industry is very keen to catch up with students, so this is your opportunity to learn more about what is happening in your industry and networking to kick-start your career. Air Zealand Group recruiters will be attending and rotary students; yes we will have a rotary day for you!!!

The Association will be holding a Special General Meeting on Tuesday 31 July to secure funding for the conference however students and past students will need to contribute. How committed are you to a career in aviation? Industry has said if you contribute to attend the conference they see it as a sign of your commitment to their business. Check www.facebook.com/studentpilots for more details.

ENGLISH LANGUAGE STUDENTS SOAK UP CULTURE

Certificate in Tertiary Study students got to see more of the region recently when they were taken kayaking in the Abel Tasman National Park by NMIT adventure tourism students. Some of them had never been in a kayak before and in the middle of the year it wasn't tropical but they all had an 'awesome' day.

These students also got an opportunity to be exposed to our indigenous culture when they visited Whakatū marae in Nelson at the start of Term Two.



TRAINEE RANGER GRADUATION

Students from the Trainee Ranger course graduated with speeches, haka, waiata and a hāngī in the student centre at the end of June. These students have been training on the Richmond campus for a year and their course is one which involves local iwi, Waimarama Sanctuary, DOC and local councils.

Tutor and course coordinator Calvin Tuck says there are seven cadetships that graduates have the options of applying for. Other students can apply for conservation-related jobs and this year four students have already been successful in securing positions of work in these areas.



MAKOS SPECIAL FOR SANITI MEMBERS

SHOW YOUR PASSION – SUPPORT THE MAKOS

SANITI has teamed up with the Tasman Makos to make it easier for students to attend the Makos home games. Go with a couple of friends, or organize your own 1st XV of mates – buy 14 tickets @ \$10 each and get the 15th ticket free.

Email: saniti@xtra.co.nz to register your interest.

MAKOS 2012 HOME GAMES

Friday, 24 August, 8.05pm – Nelson – v Canterbury
Wednesday, 12 September, 7.35pm – Blenheim – v Southland
Sunday, 16 September, 2.35pm – Blenheim – v Northland
Thursday, 4 October, 7.35pm – Nelson – v Bay of Plenty
Saturday, 13 October, 7.35pm – Nelson – v North Harbour



MATARIKI CELEBRATIONS



Matariki was celebrated on Nelson campus with a free BBQ sponsored by Sealord, live entertainment by the Komene siblings Cindy and Tana, and free seedlings provided by the Nelson City Council. Students were able to choose from kōwhai, tī kōuka and a selection of hebes, to take home and plant for the Māori New Year. Nikau Apartments also provided space for students to plant their native trees — thanks to Jacqui for preparing the grounds!

Matariki, also known as Subaru, Pleiades, and Seven Sisters, is a small but distinctive star cluster whose appearance indicates the beginning of the Māori New Year with the new moon. As well as a seasonal change it's a great time to catch up with family and friends and maybe set some new goals for the year. If you want to see Matariki you need to get up just before daybreak, look to where the sun will rise then go about three finger-widths to the left —you might need to scrunch your eyes up to count all of the seven stars though!

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NMIT STUDENTS ROCK!



NMIT music students captivated their audience with passionate performances of songs ranging from the seventies to modern day at their Throwdown Gig in June. For a number of the Diploma in Arts and Media students this concert was their first-ever performance in front of a live audience — and it was a full house in the NMIT Media Theatre. Twenty six students took part (some in more than one band) with many of them pacing nervously in the foyer watching the live big screen; set up to show the concert for those who'd missed out on tickets.

Some students braved it on the stage in solo style, creating their own versions of songs by James Morrison, George Michael and Sam Cooke. Others formed groups or duos with themes ranging from glam rock — Bald Afro completed their look with eye makeup & zebra tights (!) — to the great classics by the likes of The Beatles, Eric Clapton, David Bowie and Fleetwood Mac. The students' energy on stage was infectious with the crowd often clapping or singing along with the lyrics.

Don't miss out on your tickets for the end of the year concert in November — hopefully due to the popularity for tickets there might be two performances to cater for family and friends.



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10TH BIRTHDAY CELEBRATION FOR SANITI



In August 2012, SANITI will celebrate ten years of operation. That's ten years of thousands of cups of coffee, boxes of tissues, BBQ sausages, loaves of bread, bottles of tomato sauce... the list goes on! And someone who knows this all too well is Association Manager, Alison Hart. She reflects on SANITI's evolution since she started — not quite at the very beginning — in May 2003.

I would call the first year (affectionately looking back) Survival 101. One of the main drives for SANITI's establishment came from the Business School students concerned about their course delivery (don't worry Ian Lister the School/Area has come a long way since then!). The first Strategic Planning session was all about the Association sorting out course delivery; traditional student toga parties were never mentioned... Instead there were IT students who needed more labs on campus and when there were labs available there weren't enough 'programme licences' which meant these guys were unable to get computer access (don't worry Stephen Tanner the IT system has come a long way since then!).

As for the Association finances it was like trying to live on the student loan living costs or student allowance — the constant stress of unexpected expenses coupled with fixed (compliance) costs meant the Association was living on the 'bread line'.

What I remember from that time was the absolute commitment from the President and Student Executive to get SANITI up and running, and in turn the students' expectations that we should be delivering full services immediately. There hadn't been a Student Association on campus for a number of years and in the first few months we had to manage a number of historical issues. Coupled with that, it was the year the government brought in Fee Course Cost Maxima (FCCM) that threatened to cut funding for our 700+ student pilots NMIT had training throughout New Zealand.

With few funds and high student expectations, the President, student representatives and staff (me) visited students around the country — one memorable night was spent sleeping in the car on the west coast of the South Island before visiting Mainland Aviation in the morning and driving back to Nelson that day. Other experiences like bouncing our way across the Cook Strait on the Dominion paper planes to attend TEC and industry meetings in Wellington are also hard to forget. With a united front (yes it does happen) from Industry, training providers and student associations around the country the government created a special category for Aviation and funding was secured. With funding still shaky SANITI looked for ways to keep student pilots informed and their profile up with the government, hence the birth of the first student pilot conference in July 2004.

The resources needed for representation and advocacy meant that there was little money left for events. This resulted in lengthy discussions and research on where we could purchase affordable pre-cooked sausages (the birth of the SANITI sausage), meticulously counting the number of slices in a loaf of bread, crying for hours slicing onions and everybody bringing their tomato sauce bottles from home. The need to find an affordable 'vegetarian alternative' involved calculating how many vegetarians we had on what campuses and fiercely protecting their more expensive alternative from the student carnivores! Not to mention the three-week Karaoke competitions and the renditions of YMCA that I would rather forget.

What I do remember is the thousands of volunteer hours given by students, staff, Association advisors and their partners that went into securing the Association for 'past, present and future students' — a catch phrase used by Executive and students over the years. So a big THANK YOU to everybody involved, and that includes the incredibly generous sponsors we've had over the years, and congratulations!



Neil Barns, NMIT CEO 2002-2006

Congratulations to SANITI on reaching its 10-year anniversary. It would be fair to say that the first few years were pretty challenging for SANITI and for NMIT as we struggled to work out how best to work together.

The wider student body didn't know much about SANITI when it was first formed and there were even those who wanted to reverse the decision that made membership compulsory. Its future was directly threatened when aviation students tried to put together a petition to force another student vote on compulsory membership. Although that bid failed, SANITI realized that it needed to strengthen its services and relationships with all of its student members.

It did this well and employed someone to support students outside of the Nelson and Marlborough campuses. SANITI really stepped up its efforts to find out what students wanted and to both support and advocate for them. They also took a more positive approach to working with NMIT management and to position themselves as a strategic partner on behalf of students.

AS CEO I certainly enjoyed the positive relationship I had with SANITI after a couple of difficult initial years. Students need to be represented and they need their own voice. All the best for SANITI's future.



Tony Gray, current CEO of NMIT

It is a real pleasure to be able to contribute to the 10th Anniversary Celebrations of SANITI. Since its inception in 2002, SANITI has provided an outstanding service in support of students who have studied with NMIT, and there will be many stories of the difference that this support has made to individual students and their being able to achieve success on their course or programme of study. In my view this work has set SANITI apart from the majority of other ITP Student Associations and marks the organisation, its Managers and Elected Officers as excellent in their field.

In addition, SANITI has worked closely with colleagues at NMIT to ensure that, where students do have problems, a joint and concerted effort provides the best outcome for them. NMIT's recognition of SANITI's work took on a new meaning at the beginning of 2012 when we signed a Service Level of Agreement with them to provide a broad range of independent services in support of students for the Institute, and we look forward to further developing this relationship.

On behalf of all staff and students past and present, it gives me great pleasure to wish SANITI, "Happy 10th Birthday" and many more successful years of operation.



Hayden Lowe, past Exec member

My involvement with SANITI started in 2007 at their annual student pilot conference. It was by pure chance they were after a distant campus exec. I was initially surprised by how much work such a little organisation had to do, but after seeing the staff all gelling together and making a friendly, funny workplace, it is no surprise. The office has always been a place that makes you feel welcome and at home.

This has been an important factor for many student pilots that have been stuck in Nelson and in need for a place to stay. In my time with SANITI I have seen four different president changes and numerous student exec's come and move on, as their studies dictate but each and every one of these people had something special to offer which makes SANITI what it is today. I think big credit should go out to Alison and her team for doing what they do, with what they have available. I look forward to seeing SANITI grow and develop further. And most importantly, thanks to all those people that have helped to get SANITI to where it is today.

Happy 10th Birthday SANITI!



Irene King, CEO of AIA

Happy 10th Birthday SANITI and what an interesting ten years it has been working with you on pilot training issues. Each year since the Student Pilot Conference organized by yourselves commenced we have had the privilege of joining you and meeting great groups of new people joining our industry. It's interesting today to meet up with some of those people who have shown passion, dedication and commitment and are now succeeding in their chosen career as a pilot. Everybody admits it is a tough road but once you make it it's a wonderful journey in a very exciting industry.

My Association is committing to a new way of doing business with our young people. We want to be able to assist getting you into jobs in those very difficult first few placements. We're in the throes of setting up a placement programme – working with some of the international placement companies and through our own industry here in New Zealand to start building those career pathways.

It has been a real privilege and pleasure working with SANITI's various leadership teams throughout the past decade. We now look forward in the years ahead with anticipation to seeing the young people who have benefited from the work of SANITI join our dynamic industry.



Sari Hodgson, Accountant

Savage & Savage Limited, Chartered Accountants are delighted to have been providing accountancy and business advice to SANITI since the organisation began.

Many non-profit organisations don't operate in a business-like manner but SANITI has always acted in a very professional manner. The professionalism SANITI staff brings to the organisation ensures the organisation is not only in a sound financial position but it is also able to deliver fantastic outcomes to students at all of NMIT's campuses. This is reflected in the working relationship the organisation has with NMIT and students.

The management team at SANITI are a pleasure to deal with and we enjoy the interaction between SANITI staff and ourselves. Alison Hart, the manager of SANITI has been the backbone of the organisation for many years and has ensured the efficient running of the organisation while SANITI staff like Jaycob Brown makes sure counselling and other services are delivered to students in a seamless manner – even if he is pulling his hair out behind the scenes. It has been a pleasure to see SANITI grow into a sound, well run organisation that has been delivering great outcomes for ten years.

Happy birthday SANITI and we look forward to working with you in the future.



Lavana Ramsteijn, past Vice President and Exec member

The most memorable thing that I took part in while on the SANITI Executive was fighting to keep the Adventure Tourism programme going for another year. We had meetings, brainstormed ways to "attack" the issue, and painted signs for the protest. It was a delicate issue to deal with, but with the great result it was also a lot of fun to take part in – the protest "went off"! With staff, students and media alike, creating a positive atmosphere outside the Nelson Campus library.

If you remember hot chip lunches and orange T shirts (or you've seen photos) this was probably about VSM, Voluntary Student Membership, a very real problem we faced from government. As part of the Exec I spent many hours brainstorming how to deal with this, ordering and gathering hot chips, wearing my orange T shirt to get petitions signed, making students aware of this "threat" and finally flying to Wellington to talk to the Select Committee against this bill. VSM are 3 letters that I will not forget in a hurry. Nor will the SANITI staff that have done such a great job managing this situation.



Congratulations to SANITI on their 10th birthday!



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Te Wiki o Te Reo Māori

Māori Language Week has become a regular feature on the New Zealand calendar and each year more businesses, community groups, schools and families take on the challenge of learning te reo Māori. Te Taura Whiri i te Reo, the Maori Language Commission was established in 1987 under the Māori Language Act to promote the use of te reo Māori as a living language.

This year the theme is 'Arohatia te Reo' – 'Cherishing the language' and now with the advantages of modern technology, learners have got some excellent combinations of TV, internet and podcasts available. There are a lot of free resources as well – from small booklets with simple everyday phrases to stickers and labels for the work place, home or the classroom – all from Te Taura Whiri website: www.tetaurawhiri.govt.nz

He mea riterite tonu te wiki o te reo Māori ki ngā maramataka o Aotearoa. I te tau ia tau e piki haere ana te tokomaha o ngā roopu hāpori, ngā pakihi, ngā whānau anō hoki ko ngā kura e hiki ana i te manuka, e ako ana i te reo Māori. I te tau 1987 i whakatūria mai te Taura Whiri i te Reo Māori i raro i te mana o te Māori Language Act ki te hapai i te reo Māori hei reo ohooho.

Ko te kaupapa e rere haere ana i te tau nei ko 'Arohatia te Reo' hei tāpiri ki tērā ko ngā hua o te hangarau, ka taea e te akonga ki te whai tautoko mā te pouaka whakaata me ngā whakapaoho mā te ipurangi. He maha hoki ngā rauemi pērā i ngā pukapuka iti noa kua kī katoa i ngā kīanga ngā whakapiripiri me ngā tohu whakaingoa mo te wāhi mahi, te kainga tae atu ki te kura hoki i runga i te whārangi ipurangi o Te Taura Whiri i te Reo – www.tetaurawhiri.govt.nz

GREETINGS

Hello • Kia ora
How are you? • Kei te pēhea koe?
Good • Kei te pai
Bye • E noho rā

COMMON SANITI PHRASES

Is Pip available? • E wātea ana a Pip?
I need help. • Āwhinatia mai.
Where's the photocopy room? • Kei hea te ruma whakakapi?
How do I become a member? • Ka pēhea au e tū hei mema?
Do you have free stuff? • He mea kore utu tā koutou?

COMMON SANITI QUESTIONS AT BREAK

Can I have some more milk? • He miraka māku?
Can I have some coffee? • He kawhe māku?
Can I have some milo? • He mairo māku?
Are there any more cups? • He kapu anō tā koutou?

If you learn better in a classroom environment, check out local community classes (see the article about TTM students), learn online with Māori TV or hang out with your nieces and nephews who attend the local kōhanga. Sometimes it's good to learn with a friend or take on the challenge with your household, whether they're flatmates or family, sticking labels on everything can be a great way to start the process! If you've got iTunes then you can download a free dictionary app: www.maoridictionary.co.nz

Te Wiki o te Reo Māori is all about giving the language a go and making it a daily part of your life. Set some goals to use Māori wherever you can, and this week could kickoff a lifetime learning journey for you—kia kaha!

Mehemea kei te kimi karaehe koe, haere koe me te titiro ki ngā karaehe i te hāpori (tirohia ki te purongo mo ngā tauira o Te Tari Māori), akona mā te ipurangi me te Pouaka Whakaata Māori, hāunga atu i tērā me noho ki te taha o āu irāmuto i te kōhanga reo. I ētahi wā he pai hoki ki te ako tahi me tētahi hoa, tērā, pea me hiki koutou ko tō whānau i te wero nei, tāpirihia atu he tohutohu i runga i ngā mea katoa i tō kainga hei timatanga tino pai rawa atu! Mēna ka taea e koe te whakamahi i iTunes me tiki i te tīkinari Māori pūmanawa tautono mo te kore utu - www.maoridictionary.co.nz.

Ko te kaupapa matua o Te Wiki o te Reo Māori kia ngana ki te reo me te whakapūmau ki tō oranga. Whakatakotohia mai ētahi whāinga māhau kia kōrero Māori mai ahakoa kei hea, ahakoa te horopaki, ko te wiki nei pea te timatanga hou māhau -kia kaha!



Get the app for Android phones, iPhone, iPod Touch or iPad

This Māori dictionary is now available as an app. With the iPhone, iPod Touch and iPad app you can use the dictionary anywhere without the need to be online.



ONLINE RESOURCES

FREE MĀORI LANGUAGE PROGRAMMES:

www.tewhanake.maori.nz
www.maorilanguage.net

INFORMATION AND RESOURCES:

www.korero.maori.nz
www.maorilanguage.net

FREE DICTIONARIES:

www.maoridictionary.co.nz
www.learningmedia.co.nz/ngata

BASIC PHRASES FOR EVERYONE:

www.maorilanguage.net/phrase_drills

ONE HUNDRED WORDS EVERY NEW ZEALAND SHOULD KNOW:

www.nzhistory.net.nz/culture/tereo-100words



FREE SANITI MEMBERSHIP

If you're a new student on any NMIT campus make sure you sign up for your free SANITI membership which includes a free SANITI Diary full of student discounts with your NMIT card.

You need to get in before the next draw which will be on our official birthday – 15th August! – you could **win a \$500 SANITI Scholarship** (full-time students) or a **\$100 Study Pack** (part-time students).

And don't worry if you signed up at the beginning of 2012 you're in the draw too!



COURSE PROFILE – Te Tari Māori

Students are learning te reo Māori every day at NMIT, SANITI scribe Melissa dropped in on a Nelson class recently.



la rā ia rā e ako ana ngā tauira i te reo Māori i te Whare Wānanga o te Tau ihu o te Waka a Maui, inātata nei i haere a Melissa, te kaituhi o SANITI ki tētahi karaehe ki Whakatū.



As I enter the Level 2 classroom at Te Tari Māori the group of students acknowledge me with a nod or smile while I find a seat. These students are arranged in a large semi-circle group with a number of brightly coloured Cuisenaire rods, called rākau, on the desks in front of them. Their kaiako Marleina Leota, has a baby balanced on her hip (one of several who come to class with their student parents) as she explains in the Māori language what is happening next. One by one the students stand and do a 'paku mihi,' a basic introduction of their name, where they are from and where they live now. Some are shyer than others but overall everyone seems comfortable and it's an excellent way for a stranger (me) to be made welcome. After my reply and a waiata the class settles back into their lesson.

Te Ataarangi is a style of teaching developed in the late 1970s by Ngoingoi Pēwhairangi and the late Dr Kāterina Te Heikōkō Mataira. It was designed as a community-based programme for adult Māori language learning, initially delivered by native speakers but now after 30 years of development, new generations of tutors are able to sustain the future of te reo Māori. There are five key learning principles; don't speak English (this ensures a total immersion environment but for beginners these are smaller, set periods of time), be respectful of each other and of the customs and beliefs that guide the learning, don't prompt one another, only answer questions which are directed to you and be humble.

As the lesson takes place in front of me I see these principles in action. Marleina uses the rākau as a guide for the present, past and future tense of 'who is going into the forest.' Students answer her questions, one at a time around the room, some using the rākau and actively moving it, others gesture to it with hand movements. Some students get their answer wrong but no one butts in and corrects them — instead you see that student's face realize their mistake when they hear the next person saying the sentence correctly. Satisfied everyone understands, the kaiako tells the class to get into groups of two or three and using the rākau, keep developing their sentence structures together. Looking around this atmosphere of support (a far cry from most classrooms) I see the students enjoying themselves, having a laugh but most importantly, doing it all in te reo Māori!

Asking the students (who covered a wide age range and came from as far away as England and Germany) about why they wanted to learn the Māori language, many of them said they'd wanted to learn for years but just hadn't been able to make the commitment. A number also said that they were learning for their children and grandchildren, to teach them or to be able to converse with them. There was an overwhelming agreement though that this style of learning, including lots of waiata and a supportive whānau environment was the key to their success as students.

Te Ataarangi method is used for all the NMIT courses which are run from Takaka through to Kaikoura in a range of 'Kura Pō' (night courses) and 'Kura Rā' (day courses) from absolute beginner levels to a capable fluent speaker (level 4). If you want to find out more about part time or fulltime courses contact Te Tari Māori at NMIT.

And during Te Wiki o te Reo Māori this Level 2 class will feature on Fresh FM from 2-3pm, on the 26th and 27th July, so make sure you tautoko (support) them and tune in!

I a au e kuhu ana i te akomanga taumata tuarua ki Te Tari Māori, ka mihi mai ngā tauira me te tūpou te menemene hoki i au e kimi haere ana mo tētahi nohoanga. I noho ngā tauira nei i tētahi tira, he tāwhana te āhua. He taputapu ako e mumura ana kei mua i a rātou i runga i ngā tepu e kiia nei ko ngā 'Rākau'. He pēpi e noho ana kei te hope o tō rātou kaiako (he maha ngā pēpi ka haria mai e o rātou mātua) i a ia e whakamārama ana i roto i tōnā reo Māori i ngā whakaritenga e whai ake ana. Ka tū takitahi ngā tauira me te whakamahi i ā rātou 'paku mihi'. He kōrero iti noa iho tēnei mo tō rātou kainga tūturu, tō rātou ingoa tae atu ki ō rātou kainga ināianei. He whakamā ētahi o rātou ēngari he hāneanea te nuinga. Hāunga atu i tērā he āhuatanga tino pai rawa atu tēnei ki te whakatau i te tangata tauhou (ko au tēnā). Ka hoki atu te karaehe ki ā rātou mahi i muri iho i tōku whakautu me tōku waiata hoki.

I whakatūria te tukanga whakaako e kiia nei ko Te Ataarangi e Ngoi Pēwhairangi rāua ko Kāterina Te Heikōkō Mataira i te mutunga o te ngahuru 1970. Ko tōna tikanga he huarahi ako mo te hunga pakeke e whai ana i te reo Māori, ā, i whakaakohia e ngā tangata i tipu ake i te reo ēngari e toru tekau tau ki muri kua pakari haere ngā kaiako o te whakatipuranga hou ki te tiaki i te reo Māori. E rima ngā mātāpono o Te Ataarangi. Tuatahi, kaua e kōrero pākehā (kia rumakina te reo Māori ēngari he wā poto noa iho mo ngā mea kātahi ano ka timata). Tuarua, kaua e poka i ngā tikanga ako, ko te tuatoru kaua e akiaki tētahi i tētahi, ko te tuawha o ngā mātāpono nei, kia ahu te pātai ki a koe kātahi anō koe ka āhei ki te whakautu me te mea whakamutunga kia ngākau māhaki.

I a au e mātakitaki ana i ngā wheako akoranga, ka kite au i te whakatinanātanga o ngā mātāpono kua kōrerohia nei. Nā ngā rākau a Marleina i whakaako i te whakatakotoranga tika o te wā heke, te wā o mua me te wā ināianei i roto i te rerenga pū 'kei te haere a wai ki roto i te ngahere'. Ka whakahoki takitahi ngā tauira huri noa i te ruma, ka whakamahi ētahi i ngā rākau ka tohungia ētahi mā te ringaringa. E hē ana ētahi whakautu ēngari kāore tētahi i whakatika atu — ēngari ka kite i te maramatanga i runga i o rātou kanohi i te rongongatu ki te whakautu tika a te tangata e whai ake ana. Ko harikoa katoa te kaiako ki te maramatanga o ngā tauira, ka mea atu a ia ki āna tauira kia hui takirua, takitoru rānei me te whakapakari i o rātou mōhio ki te rerenga pū mā ngā rākau. Ka huri haere taku titiro ki te horopaki nei (he tino rerekē ki ngā akomanga e mohio whānuitia nei), ka katakata ngā tauira ēngari ko te mea nunui rawa atu ka ū tonu ki te reo Māori!

I pātai atu au ki ngā tauira he aha tō rātou e hiahia ai ki te ako i te reo Māori, i mea mai te nuinga, e hia nei ngā tau i tino hiahia rātou ki te ako ēngari kiāhi rātou e whai taima. I mea mai ētahi atu e ako ana rātou i te reo mo ngā uri whakaheke anā ko ā rātou mokopuna, ki te whakaako i a rātou me te whakawhiti kōrero hoki. Heoi anō i kaha whakae rātou he huarahi ako, anā ko ngā waiata me te kaha tautoko ō te whanau whānui, te huarahi whai oranga mo rātou ngā tauira.

He tāera ako Te Ataarangi ka whakamahia e Te Whare Wānanga o te Tau ihu o te Waka o Maui mai Takaka tae atu ki Kaikoura i ngā Kura Pō me ngā Kura Rā mo ngā tangata kātahi anō ka timata ki te ako i te reo me ngā tangata e matatau rawa ana. Mehemea e hiahia ana koe ki te whai mōhiotanga i ngā karaehe, tukuna atu āu pātai ki te Tari Māori at NMIT.

Ā te Wiki o te Reo Māori ka whakapāho a Fresh FM i te karaehe taumata rua nei mai i te 2 ki te 3 o ngā hāora i ngā rā 26 me te 27 o Hōngongoi nō reira me whakarongo atu tātou me te kaha tautoko i a rātou! Mauriora!



We're here to help you reach your goals!

NMIT STUDENT SUPPORT SERVICES



0800 422 733 Ext 655
studentsupporthelp@nmit.ac.nz



MEET MICHAEL

Michael, the new face at the Student Support Helpdesk, is seen here in N Block booking appointments for students to see one of the Learning and Study Support team: Marion, Lara, Jackie, Julie and Gillian. This service is available to all students.

Michael started here with the Student Support Team at the start of May and is already an integral part of the team. Bringing 11 years of experience and knowledge to the role from previously working at Nelson i-SITE Visitor Centre, where he sold domestic travel to locals and international visitors.

While not at NMIT, Michael enjoys spending time with his wife, their Jack Russell pup Rosie, mountain biking and watching movies.

Michael makes an appointment for students to see the Learning and Study Support team

ALSO CHECK OUT OUR OTHER FREE SERVICES!

- Look at our notice boards for up and coming events, accommodation and items for sale
- Log onto our Facebook page for the latest NMIT news and events
- Borrow our sports equipment for FREE
- Check our International mail board
- Remember the Campus Nurse, Alison, works 8.30am-1.00pm daily

LEARNING AND STUDY SUPPORT TEAM

The Learning and Study Support Team is here to help you achieve your goals and successfully complete your journey at NMIT. Holly provides cultural support to students and staff and she speaks te reo Māori.

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| • Notetaking | • Individual Learning Plans |

To book to see us on the Nelson campus: Go to the Student Centre in N Block and Michael will make an appointment for you. He will also pass on your details to Holly if you wish to connect with her. Most of our appointments take place in the Library Learning Centre.

To book an appointment at Marlborough campus: Paulette is your Learning & Study Support contact in J Block. She also regularly visits Woodbourne.



Back (L to R): Gillian, Julie, Holly, Lara
Front: Marion, Jackie, Paulette

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NMIT STUDENTS & STAFF VOLUNTEER FOR MARAE DIY



Earlier this year Omaka Marae in Marlborough was selected for the Māori Television series, Marae DIY. Already 50 marae across the country have been filmed and Omaka is the third marae to receive a makeover in the South Island. Marae manager Kiley Nepia said the producers had liked Omaka's unique story which is different to others, 'As it's bereft of kaumātua, younger members have had to step up to fill the traditional "elder" roles.'

For the four days of filming at the end of March, they knew it would need to be all hands on deck and Kiley said they put the call out far and wide. 'Marae DIY was an opportunity for us to be able to utilise our relationships within the community. Over the years Omaka Marae has been there for the community and this was an opportunity for the various groups to give back and support us. We've got a long-standing relationship with NMIT especially the Blenheim campus and it was awesome that they were able to come and support the marae,' he said.

According to Trainee Ranger tutor Calvin Tuck, there is also an added connection with DOC's support of this show around Aotearoa and it was a privilege to be invited. 'The students' main task was to fence around the urupā and tidy up some very old trees. Then on the third day it was all hands to the pumps to get that last task finished, ready for the unveiling and the hākari.'

The four-day project included landscaping the marae grounds, renovating the whare kai, and beautifying the urupā. Kiley said, 'Though it appeared to be about renovating the marae, it was really about celebrating the marae, our people and our story. It was also an opportunity to plan for the future.'

NMIT's carpentry class in Marlborough also volunteered their time, staying on for the duration and tutor Alan Barnes said the students thoroughly enjoyed the whole experience. Kiley Nepia said the marae was delighted with the number of community members and organisations, including about 150 - 250 volunteers each day, and would like to thank everyone who took part.

If you missed the recent screening on Māori TV you can download and watch Episode Four on their website: www.maoritelevision.com



SOUTH ISLAND GO KART COMPETITION



Engineering students have been creating their own go karts from scratch which they're going to race in the South Island Grass Kart Challenge later this year. Teams of four all started with the same frame and from there, they've had to make axles, steering arms and columns, disc brakes — basically the entire go kart except the engine.

Tutor Kevin Edgar, new to Nelson this year, has been involved previously with the Challenge when he worked for SIT (Southern Institute of Technology) in Invercargill. He's seen high school and polytechnic students gain a lot of skills from being involved in this competition. 'As well as making the go kart each team has to work on a presentation, including how long it took to get the work done, what the costs were estimated to be and what they actually were,' said Kevin.

Recently the go karts were lined up on campus for the scrutineers' visit; they had to make sure the machines were all legal and eligible for the race in September. Some of the NMIT students have made special modifications to give them an edge; a front suspension steering rack, an engine mount which can be elevated to different heights and others say it's all about the look — they've gone for a hot rod style kart. Kevin explained that two Trades Academy teams are also taking on the Challenge and this will be the first time any teams from the top of the South Island have entered.

After working on the go karts in the workshops for over six months the engineering students are keen to test them out on the race track. They will head to Twizel for the South Island Grass Kart Challenge at the end of September.



NAN'S FRY BREAD

by Jaycob Brown



It's an afternoon, and freezing outside. I know this because I'm standing on the grass in front of our office. My cell is dialling, and I'm waiting to speak to someone I've been avoiding calling...

... my Nan. Don't get me wrong, like a lot of old school Māori I was pretty much raised during my formative years with my grandparents, so much so that I was usually introduced to people as her boy, son or her moko. And while I'm not a mummy's boy, I sure am a Nana's boy.

The conversation goes like this:

'Hi Nan, its Jake—'

'Is that you boy?'

'—yeah Nan it's me.'

And now I brace myself, I know it's coming. What I used to refer to in my head as the triptych of pain. The three big questions in order are; 'have you met a nice girl?' 'when are you getting married?' and my personal favourite, 'when are you coming home?'

Oh god. My Nan, in the face of all opposition has kept this up since I was about 17.

After I make a number of excuses, starting at a stretch going all the way up to ridiculous (I panic, okay) which Nan patiently endures, I finally come to the reason I called. I ask Nan for her famous fry bread recipe.

When I was asked to write an article for Te Wiki o te Reo Māori, I wasn't sure what to write.

Usually when trying to get my head around something, I pare it down to basics. For me that would be about being Māori, not just the outward signs like rituals and traditions. But the simple things, experiences from the past — like singing with my cousins at parties, riding on the hood of my Grandfather's golden Holden across paddocks on the farm and of course sitting in my Nan's kitchen eating her fry bread, still hot from cooking.

When she tells me what's in her recipe, I'm shocked. So I say, 'Ahhh is that all?' To which she laughs and replies, 'Yep that's it — you can put a little sugar.' The thing about my Nan's fry bread was that it always seemed to have something more, some indefinable quality which I found delicious! When I repeat this she laughs again and says, 'Well sometimes it's about where you eat it and who you eat it with eh?' It goes without saying that my Nan's right.

So for this week of 'te reo Māori', which is a celebration of a language and a people, share my Nan's fry bread recipe with the important people in your life.

5 cups plain white flour
5 tsp baking powder
1 tsp sugar
½ tsp salt
1½ cups (375ml) lukewarm water
Cooking Oil
An electric frying pan or a deep saucepan.



Put all the dry ingredients into a bowl and mix together. Make a well in the centre and gradually add the water. Stir together with a knife. When the mixture starts looking like dough, tip it onto a floured bench.

Try to knead the dough as little as possible. The idea is to try and avoid over working the dough in order for it to cook out nice and fluffy. Cut the dough into pieces of any size but around 15cm seems to work best. Heat a pot of oil till very hot and add the dough pieces, turning them as they brown. Remove from the oil and drain on kitchen roll paper.

Eat with lots of butter, jam and/or Golden Syrup. Fried bread can be made in bulk, cooled and stored in an airtight container and is perfect for late night treats!



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CHANGES TO STUDENT LOANS AND ALLOWANCES

In the last budget, the Government announced changes to Student Loans and Student Allowances which SANITI Advocate Tracy Sawtell has summarised into plain English.



CHANGES FROM 1 APRIL 2012

1. Repayment exemption certificates

As of 1 April 2012, employers can now withhold money from your pay even if you are earning under the repayment threshold (currently \$19,084). You will need to obtain a repayment exemption certificate from IRD and give that to your employer to stop this.

2. Correct tax codes

If you are earning money and have a student loan and have an exemption certificate, then your tax code is 'M'.

If you are earning money and have a student loan and are not eligible for a repayment exemption then your tax code is 'SL'.

3. Overseas repayment holidays

If you have a student loan and go overseas, you will now need to make loan repayments after one year. You will need to apply to IRD before you leave the country to activate the repayment holiday and also provide IRD with the contact details of a person in New Zealand to help IRD find you when you are overseas.

EFTS from the compulsory fees component of the Student Loan

- Student Loan borrowing will be limited to 2 EFTS of study each year
- From 1 April 2013, the Student Loan repayment rate for all New Zealand based borrowers earning of the repayment threshold will be increase to 12 cents in the dollar
- The voluntary repayment bonus will be removed from 1 April 2013
- The information match between IRD and the New Zealand Customs Service will be extended to identify Student Loan borrowers in serious default so IRD can immediately initiate contact with the borrower
- From 1 April 2014, the definition of income for Student Loan repayment purposes will be broadened to include a wider range of income types
- People aged 55 and over will only be eligible for the compulsory fees component of the Student Loan for study that starts on or after 1 January 2013
- For all new Student Loan applications received on or after 7 February 2013, students won't be able to borrow through the Student Loan Scheme if they have \$500 or more in default at the time of their application, with at least some portion of that amount being overdue for a year or more.
- All students applying for a new Student Loan for study that starts on or after 1 January 2013 will be required to nominate a New Zealand based contact person as a condition of accessing the Student Loan Scheme

If you have any questions arising from the above or would like to discuss whether the changes affect your situation, please come in and see us at SANITI.

CHANGES ANNOUNCED ON 24 MAY 2012

- The Student Allowance will no longer be available for postgraduate study (except Bachelor degree with honours)
- Exemptions to the 200 week lifetime limit for Student Allowance will be removed
- The current Student Allowance parental income threshold of \$55,027.96 will be maintained without CPI adjustment until 31 March 2016
- Pilot training students will be limited to borrowing up to \$35,000 per

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Pip's Tip's

with SANITI Advocate Pip Bowler



FOOD GLORIOUS FOOD

The topic on all our lips as the weather grows colder, as our bodies require more of it to function, and as power bills rise and squeezes our food budget even tighter. At SANITI we try to support students with as much FREE (and sometimes healthy) FOOD as possible and we are certainly there for you if you are in dire hardship.

Food is the fuel to our motor, and like quality fuel, quality food makes us run all the better, here's some relevant tips for eating well while you study:

- Breakfast bolsters memory
- Sufficient iron is a necessity: red meat, egg yolks, dark leafy greens, dried fruit, mollusks, offal, beans pulses, chick peas and pumpkin seeds are good sources
- Sufficient iodine which can be found in seafood and seaweed. So eat that sushi!
- Omega – 3 Fatty Acids are essential - found in fish, eggs, mussels, flax and some meats, Omega-3 fatty acids form an absolutely necessary cornerstone of the brain-friendly diet.
- Graze foods that are low G.I. which will keep your energy levels stable, so try and consume reasonable amounts of nuts, yogurt, meat, whole grains, fruits, vegetables, milk, pasta and legumes.
- Finally try not to be hungry. It means your mind will be focused on the feelings associated with hunger and not on what your tutor is saying or what you are reading.

TRADES SESSIONS

In Term Two SANITI put on a couple of Tuesday lunch time sessions for the students of the trades programmes. The first one was run by Judith from Nelson Budget Advice who came and spoke to students about the financial pitfalls of car ownership and gave some tips for first time flatting. The students enjoyed having a good old yarn to Judith about how to manage on a student income and what a struggle it can be at times. The second session was run by Nelson Red Cross and is called SAM or Save A Mate and looks at how to look after yourself and your mates whilst socializing. SANITI are looking to run similar targeted sessions for specific programmes again in the future. If you wish to make a suggestion regarding this please come and speak to the advocates, Pip or Tracy in the SANITI office.



STUDENT REPS

This Semester SANITI, your student Executive and your Programme Reps are going to continue working together on the issue of students struggling to afford food. Watch this space and come in and see us if you or anyone you know is really struggling and want help in any way.

If you wish to help, feel free to drop dry or tinned goods into SANITI for distribution to students in hardship.



PIP & TRACY'S TERM 3 MARLBOROUGH CAMPUS VISITS

Tuesday August 7th - Morning Tea & Soup

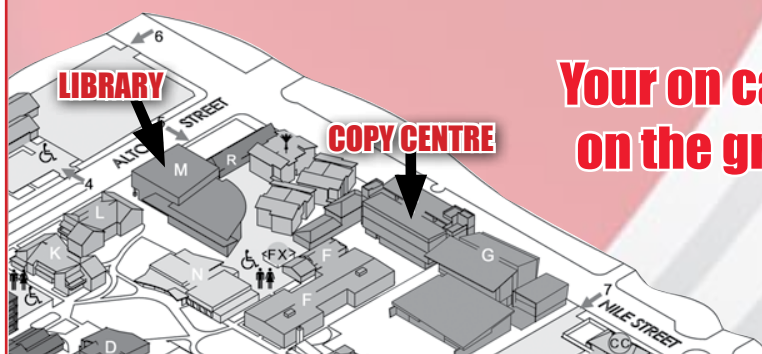
Wednesday August 22nd - SANITI Birthday Celebration!

Tuesday September 11th - Morning Tea & Soup

If you need to talk to SANITI's Advocates Pip or Tracy, call or text their hotline!

027 544 7491

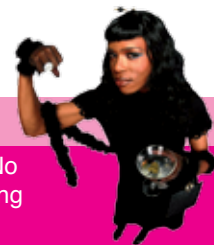
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Neville and Gary are the friendly Fuji Xerox guys!





Ah winter, here you are. And where am I? Sadly not at home wearing PJ's, slippers and donning a dressing gown. No I'm working, okay actually what I'm really doing is thinking about what's showing tonight at the movies. So come quitting time it's out the door, phew! Which is just as well because I'm running out of ways to pretend I'm working...

So what's it gonna be? Hmm I feel a bit in the mood for something different. Off to the cinema, looking to my wardrobe I'm faced with the age old choice, style or substance. Last time I went out I was mistaken for a famous drag queen (which I took as a compliment). But perhaps practicality should take the lead. Oh well.

Looking at the paper I notice State Cinema Suter is showing a Japanese Film Festival from 10-12 August. Konichiwa State Cinema and Domo arigato! Of the choices on offer, two take my interest. A while ago I saw *Spirited Away* by Hayao Miyazaki which opened my eyes to the world of Anime.

Summer Wars was directed by Mamoru Hosoda, and animated by Madhouse. It tells the story of Kenji, a timid eleventh-grade math genius who is taken to Ueda by his friend Natsuki to celebrate her great-grandmother's 90th birthday. The Jinnouchi family trace their heritage back to the loyal retainers of the Sanada. When Kenji is falsely implicated in the hacking of a virtual world called Oz, he must repair the damage done and find a way to stop the artificial intelligence which is slowly destroying it. As the AI takes control of Oz and through it the real world, Kenji with the help of the proud Jinnouchi are the only ones standing in its way.

My Neighbor Totoro a film written and directed by Hayao Miyazaki and produced by Studio Ghibli. The film follows the two young daughters of a professor and their interactions with friendly wood spirits in post war rural Japan. The sisters while waiting one rainy night at a bus stop share an umbrella with Totoro who opens the world of spirits to them. The film won the Animage Anime Grand Prix prize and the Mainichi Film Award for Best Film in 1988. This movie brought Hayao Miyazaki to the attention of western audiences; he

was already a prominent Japanese manga artist in his own right.

The days of cartoons only being for kids, are well and truly gone. What I love about Hayao Miyazaki movies is the way the stories are told deftly and on more than one level. Visually the movies are presented in an old school style animation, richly coloured with sweeping vistas. On the surface the stories are light and easily watched by children. Underneath, the story speaks of darker things, and speaks to adult sensibilities. However there is usually a happy ending in which the heroine triumphs.

Summer Wars is done in a more modern vein. Computer generated images abound, but like Miyazaki's films, the story bursts with feel-good moments. The characters are believable and developed over the course of the movie, ensuring a connection.

Both movies are amazing for different reasons, and if you aren't a fan of animation you should be!



4 ½ stars, easily.



FESTIVAL INFORMATION

Friday 10 August

I Wish - Gala opening. Tickets \$20 (includes a complimentary drink and nibble)

Saturday 11 August

Wanko: The Story of Me, My Family and Rock (this movie has a free screening in the morning)

My Neighbour Totoro, Ichi, Love and Honour, Goemon.

Sunday 12 August

Summer Wars, Love Exposure, Always Sunset on Third Street, One Missed Call.

For viewing times check: www.statecinemas.co.nz

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IMPORTANT DATES

31 July - Special General Meeting
15 August - SANITI 10TH BIRTHDAY
28 September – End of Term Three
First week of October - Pilot Conference
23 October - Next issue of VOS
24 October – Second General Meeting

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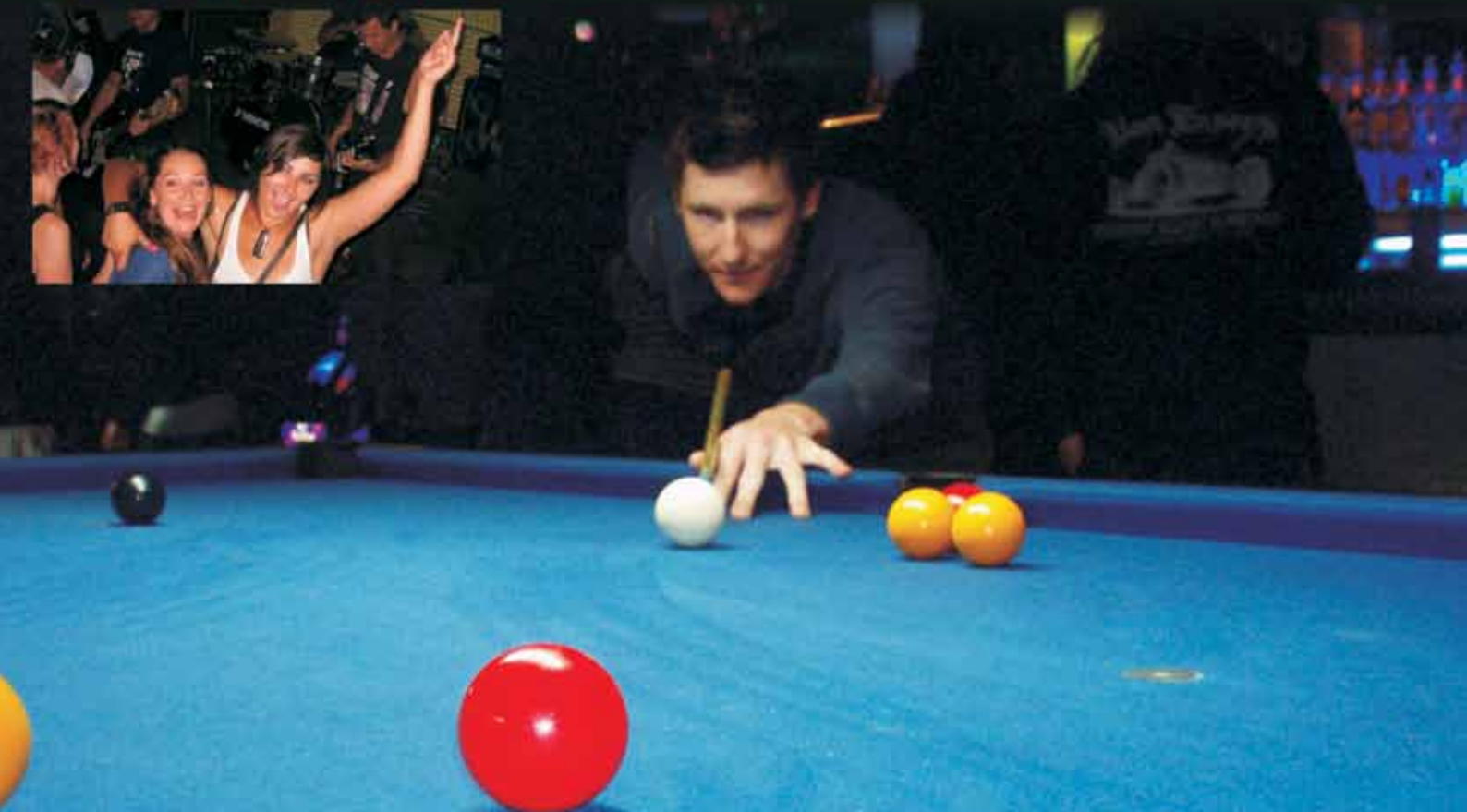


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